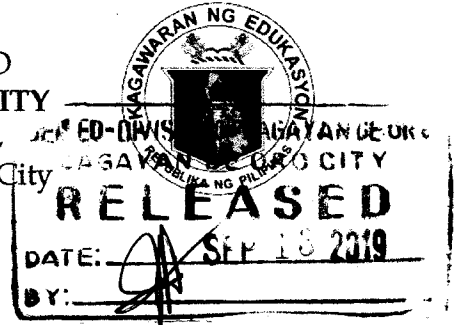


Department of Education
Region X- NORTHERN MINDANAO
DIVISION OF CAGAYAN DE ORO CITY
Fr. William F. Masterson, SJ Avenue,
KM5, Upper Balulang, Cagayan de Oro City



DIVISION ADVISORY NO. 82, S. 2019

September 6, 2019

In compliance with DepEd Order No. 8, s.2013
this Advisory is issued for the information of DepEd Officials,
personnel/staff, as well as the concerned public

**NATIONAL SEMINAR-WORKSHOP ON STRATEGIES TO
ADDRESS LEARNER DIVERSITY: GENDER, NEEDS,
STRENGTHS, INTERESTS AND EXPERIENCES**

1. Attached is the invitation letter of the Center for the Professional Advancement of Educators (CEAP) to the National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences on September 20-22, 2019 at the De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City.
2. Participation to this activity shall be voluntary as per established time-on-task policies, rules and regulations of this Department.
3. Widest dissemination of this advisory is enjoined.

JONATHAN S. DE LA PEÑA, Ph.D., CESO V
Schools Division Superintendent

August 20, 2019

JONATHAN S. DELA PEÑA, Ph.D., CESO V
Schools Division Superintendent
DepEd Division of Cagayan de Oro City
Fr. Masterson Avenue, Upper Balulang, Cagayan de Oro City

Dear Dr. Dela Peña:

To promote quality teaching following Domain 3 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), the CPAE Center for the Professional Advancement of Educators will conduct the **National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences on September 20-22, 2019** at the **De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City**.

This seminar-workshop aims to support teachers and other educators to achieve the following objectives: (1) understand learner diversity such as gender, needs, strengths, interests and experiences, and the importance of addressing it; (2) use differentiated, developmentally appropriate strategies to address learners' gender, needs, strengths, interests and experiences; and (3) collaborate with other participants in exploring other ways to enrich their practice and meet the needs of learners.

In this connection, we would like to request your office to help us disseminate the information and extend our invitation to your supervisors, school heads, coordinators and teachers to participate in the said seminar-workshop.

Attached are the program of activities and the registration details.

We look forward to your positive response and we continue to assure you of our commitment to provide our educators with the best we can offer for their professional advancement.

Thank you very much and more power to you.

Very truly yours,


Dr. Vivian I. Buhain
Training Director

**NATIONAL SEMINAR-WORKSHOP ON STRATEGIES TO ADDRESS LEARNER DIVERSITY:
GENDER, NEEDS, STRENGTHS, INTERESTS AND EXPERIENCES
(PRC CPD Accreditation No. PTR 2017-067-2766 with 15 credit units)**

DETAILS

The CPAEP Center for the Professional Advancement of Educators will conduct the **National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences** on **September 20-22, 2019** at the **De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City**.

To promote quality teaching following Domain 3 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), this seminar-workshop aims to support teachers and other educators to achieve the following objectives:

1. understand learner diversity such as gender, needs, strengths, interests and experiences, and the importance of addressing it;
2. use differentiated, developmentally appropriate strategies to address learners' gender, needs, strengths, interests and experiences; and
3. collaborate with other participants in exploring other ways to enrich their practice and meet the needs of learners.

The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers' fees are as follows:

EARLY REGISTRATION FEE in PhP (Discounted Rate)			On-site/Walk-in Regular Registration (After early registration date)
Group of <u>5</u> or more (Rate per participant)	Individual	Deadline of Early Registration	
3,100	3,300	September 13, 2019	3,500
<i>Note: Please contact us for accommodation rates.</i>			

Payments may be deposited under the account name of the **Center for the Professional Advancement of Educators** thru any **Metrobank** branch with account no. **032-7032504678**.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an e-mail to cpaeph@rocketmail.com.

**NATIONAL SEMINAR-WORKSHOP ON STRATEGIES TO ADDRESS LEARNER DIVERSITY:
GENDER, NEEDS, STRENGTHS, INTERESTS AND EXPERIENCES**
(PRC CPD Accreditation No. PTR 2017-067-2766 with 15 credit units)

September 20-22, 2019
De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City

PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday, Sept. 20	8:00-12:00	Registration Socialization	GERLIE C. LOPEZ National Trainer PPST-RPMS Rollout
	1:00-1:30	National Anthem; Doxology; Warm-up; Seminar-Workshop Overview	
	1:30-3:00	Domain 3: Diversity of Learners The Philippine Professional Standards for Teachers	
	3:00-3:15	Break	
	3:15-5:30	Gender-responsive strategies Gender roles; gender equality Gender-fair language	
	5:30-6:00	Question and Answer Session	
Day 2. Saturday, Sept. 21	8:30-8:45	Preliminaries: Doxology/ Warm up Day 1 Insights/Reflections	JENNIFER E. LOPEZ OIC-Office of the Director III, Bureau of Human Resource and Organizational Development, DepEd Central Office
	8:45-10:00	Differentiated strategies to respond to learner needs and strengths Responding to learners' emotional needs Addressing Bullying Sternberg Triarchic Tiered Activities	
	10:00-10:15	Break	
	10:15-12:00	(Continuation)	
	12:00-1:00	Lunch	
	1:00-3:00	Differentiated strategies to respond to learner interests and experiences Encouraging learners' appropriate interests Enhancing learners' strengths Reflective learning experiences	
	3:00-3:15	Break	
	3:15-5:00	(Continuation) Varied strategies: RAFT Human Bingo Party Game Innovation Day Strength Charts Genius Hour	
	5:00-5:30	Question and Answer Session	
Day 3. Sunday, Sept. 22	8:30-8:45	Preliminaries: Doxology / Warm up Day 2 Insights/Reflections	MARK ANTHONY P. IDANG National Trainer PPST-RPMS Rollout
	8:45-10:00	More Differentiated Strategies <ul style="list-style-type: none"> • Cubing • The Talking Stone • Identity Day • Problem solving 	
	10:00-10:15	Break	
	10:15-12:00	Continuation)	
	12:00-1:00	Lunch	
	1:00-3:00	Expected teacher practice across career stages based on PPST: focus on learner diversity	
	3:00-3:15	Break	
	3:15-4:00	Collaborating with colleagues; sharing best practice in Learning Action Cells and other modalities	
	4:00-4:30	Question & Answer Session Closing Program Distribution of Certificates	